

Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email- sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagur (Maharashtra) 414609; Phone/Fax- (02427) 297099

2.4.2: Activities as Preparatory to School Based Practice Teaching and Internship

The following document contains the documents in support to the activities conducted as preparation for school based practice teaching and internship. It includes

- 1. Report of Internship Orientation Program
- 2. Evaluation Markers for Content Mapping
- 3. Detailed Lesson Plan Prepared by the Trainee Teachers
- 4. Details of Evaluation viz. class test, Unit tests
- 5. Documents in Support of ICT base Teaching
- 6. Record of various activities conducted as per the student need
- 7. Peer Feedback and Counseling session to cater to student diversity
- 8. Documents in support of Community Engagement

शिक्षणशास्त्र पदवी अभ्यासक्रम

बी.एड.प्रथम वर्ष २०२१ ते २०११ B.Ed. 1st Year - 2021 2022

क्रिकर सामाजिक व बहुउद्देशिय शिक्षण सिंहिए। विकास क्रिक्स महानिद्दी भानसहिवरा,(नेवासाफाटा),ता.नेवासा,

> सूक्ष्म, सेतू व अभिरूप पाठ नोंदवही

जि.अहमदनगर

छात्र अध्यापकाचे संपूर्ण नांव : २,२२३।८	पुनम सुनिल
पत्ता	ij.
अध्यापन पद्धती :१) । छालिल	. विज्ञान



Ganesh Satpute , Mob : 9834808182



अणुक्रमणिका-INDEX

सूक्ष्म-पाठ तवता-Microteaching Teaching Marking Chart

अ.क. Sr.No.	No. Name of Skill Teach / Re-Teach		दिनांक Date	्राण Marks	निरीक्षक प्राध्यापक संही Observer Sign
9	पुर्नावना	Teach अध्यापन	20/9/22	30	7
2	पु रन्तावन।		29/09/22	30	
3	. फलकलेखान	Teach अध्यापन	29/9/22	31	William
8	फलकले था न	Re-Teach पुनर्ध्यापन	22/9/22	32	1
4	प्रथम को शब्य	Teach अध्यापन	28/9/22	32	(4)
Ę	. प्रश्न कीशव्य	Re-Teach पुनर्ध्यापन	24/9/22	32	
0	श्नपद्धीकरण .	Teach अध्यापन	26/9/22	33	
4	2-पट्टांकरवा	Re-Teach पुनर्घ्यापन	24/9/22	33	> Why
9	प्रयोग दिनदर्शन	Teach अध्यापन	20/9/22	36	
90	प्रयोग दिन्द्रीन	Re-Teach पुनध्यपि-	39/9/22	36	•
99	चेतक बदल	Teach अध्यापन	2/2/22	216	1 /2
92	चेतक बब्ल	Re-Teach पुनर्ध्यापन	3/2/22	25	1
पैकी गुण	(Out of Marks-600)	मिळालेले गुण-Obta		39	4
एकत्रित र	ाण (Consolidated Marks)	२५ पैकी/Out of -	25	16	1

सेतुपाठ गुण तवता-Integrated Lesson Marking Chart

अ.क्र. Sr.No.	घटकाचे नाव विषय दिनांक Name of the Unit Subject Date		गुण Marks	निरीक्षक प्राध्यापक सर्ह Observer Sign	
9	पेशीरचना व सुक्ष्मजीव	विज्ञान	20 06 22	60	
. २	-योकोन	गणित	21/6/22	62	(
3	. शेग	विज्ञान	22/8/22	64	> 1dh
8	क्षेत्रफळ	गित	23/6.122	. 65	
4	उनापले पर्याव २०।	विज्ञान	24/8/22	66	
Ę	वर्तुळ	•गागित	25/6/22	67	
पैकी गुण	7-Out of Marks-600	मिळालेले गुण-	Obtained Marks	384	
900000	गुण-Consolidated Marks	२५ पैकी-Out	of 25	16	

३.अभिरूप पाठ गुण तक्ता-Simulation lessons marking chart

Sr.No.	पाठ प्रकार Type of lesson	घटकाचे नाव Name of the Unit	दिनांक Date	गुण Marks	निरीक्षक प्राप्यापक सही Observer Sign
9	÷	रमाधी थेंडी		68	7
3		<u> श्रीक्यिकी</u>		68	4 policy
पैकी गुण- O	ut of Marks-400	मिळालेले गुण -Obtain	ned Marks	136	
एकत्रित गुण-	Consolidated Marks	२० पैकी -Out of 20		17	J

४.सेतूपाठ+ अभिरूपपाठ-Intergration + Simulation Lessons = Out of 25

सेतुपाठ २५ पैकी	अभिरूप २५ पैकी		निरीक्षक प्राध्यापक सही	
Integration Lessons -out of 25	Simulation Lessons- Out of 25		Observer Sign	
16	17/33	17	Kin	

४. कोड १०८ एकत्रित गुणतवता - Code 108 consolidated marks chart

अ)सूक्षअध्यापन	सेतूपाठ व अभिरूपपाठ	५० पैकी	निरीक्षक प्राध्यापक सही
A) Micro Lessons	B) Simulation & Integration	Out of 50	Observer Sign
16	17	33	· pur

भिळालेले गुण-Obtained marks

33

पैकी गुण-Out of marks-

100

Signature of Prodessor In-charge & Date गट प्राच्यापकाची सही व दिनांक

शिक्षणशास्त्र महाविद्यालय

सूक्ष्म अध्यापन- पाठ टाचन Microteaching- Lesson Plan

Microteaching- Desson 2 ii			
कौशल्य/ Skill : <u>५२-त्नावना</u>		-0.	
विद्यार्थीचे नाव: स्वरुगड पुलम उन्हानित Student's Name: उत्रुव्वचे poonam उपारी	पट क्रमांक Roll No.	80	
विनांक: २० ०९ २०२२ अध्यापन / पुनर्ध्यापन Date Teaching/Reteaching	सूक्ष्म पाठ क्रमांक: Micro Lesson No	9	
विषय: विज्ञान घटक अन्दर्ग हाटक Subject Unit	उपघटक Sub-Unit	0	
वेळ: 2:00 मि. ੂ ਜੀ इयता: ५वी Time Min Std. ਤ ^{+h}			
गट प्राध्यापकाचे नांव: प्रा. जिल्लारे राज.च्यू Group Profs. Name	A CONTRACTOR OF THE CONTRACTOR		
फलकलेखन- Black Board Wi	ritting	8	

विनीक 20 19/22	विषय :- विमान घटक !- अन्न बटक	दुक्ती : अवी पुक्ती : अम
	/ Jacus 1 0 100 1 10 5	
20 6	29 Sq. 194	

आशय (Content)	शिक्षक कृती (Teacher's Activity)
•	
मुनामा,	~
. पत्थेक मांगसाला	्रिष्टिक देनाते.
जीवन जगठयासाठी काही	
मुलक्रात गोल्टीची गरज	THE CO. LEWIS CO., LANSING MICH.
अय ते	2 20 20
<u> </u>	
/ " 2 2 . U.T.	The second secon
न्हराणे "अन्न, वर्ग आणि	
निवारा ,"	
 	
या मुलसुत गोस्टीशिवाय	शिक्षाक स्याधीकरण देताल.
	विश्विक स्पास्तिकर्ग बताल,
माणुस , जमु शकत नाही,	the state of the s
यत्येकाला यहण्यासाठी निवारा	
हवाच त्याशिवाय त्याचे	PERSONAL PROPERTY OF THE PROPE
उन , वारा , पाछ्य या याच्या पासून	
0	
अरक्षावा हो अ. शकत नाही.	
वरना हे देखील मागसाची	शिक्षक खपबटकांबद्दल
मुलझुत गरज आहे	
0 ~ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	श्पाद्याकरमा देलाल.
	2 m 1 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m 2 m
करंप.	7 + 1
अन्न आठी पाठी ही	
0 0 7	
माणभाधी महत्वाची र गरज	50° 50° 54° 54° 54° 54° 54° 54° 54° 54° 54° 54
आहे अन्म पाठ्याशिवाय	
माठाश्माचे जनाठा सुरक्तील	- 174 40 September 2017
6 3	
होऊन जाने.	
. अनाज अनापण उनवन व	
अन्न हाटक या शिवाय	0.0
	president and the second secon
अक्षयास करनार आहोत.	

विद्यार्थी कृती (Student's Activity)	उपकौशल्ये (Sub-Skill)
विद्यार्थी स्वावा करतात.	लक्ष्तवेद्य प्रारंक्ष
	विज्ञान जाश्ती करणारी
	तर-पावया, हापा
विद्याची कुतुहलान	पाठय बटकीशी सीगड.
पुश्न विचारतात्	- कुतुरल निर्मिती
	हेतुक्रधनमाद्ये स्पष्टना होती
-विद्यार्थी विचाक्र रेलेक्या - प्रकाचा उत्तर देलात	. शिषक लेखान उत्कृष्ट होते.
	परिवामकारकताः वर्गामधे चौत्रांनी विसुन चेन होतीः
1 10 10 10 10 10 10 10 10 10 10 10 10 10	
The state of the s	
	•• I I I I I I I I I I I I I I I I I I
	* * * * * * * * * * * * * * * * * * *

शिक्षणशास्त्र महाविद्यालय

विद्यार्थी शिक्षकाचे नांव : Pupil Teacher's Name :	हवन्त्रवव poo	udw 2 mil	पट क्रमांक Roll No.	80 47
दिनांक : <u>२०१८ २०</u> Date 2/02	30 SS	रोतूपाठ क्र Integrati	मांक: on Lesson No.	09
विषयः विज्ञान Subject Science	घटक प्रेशीरचन Unit	n व शुक्रमजीव उ s	पघटक चेशी ub-Unit	
वेळ :	मि. 15 मि इय Min Sta		:	
पूर्वज्ञान : उसापाले Previous Knowledge शैक्षणिक साधने स्नक Teaching Aids: Chao	aı :	021 पिशिनी <u>ल</u>	बनाले आहे.	
गट प्राध्यापकाचे नांव : Group Profs. Name	पा. खिल्ला हे. ए	ન.યુ.	Y	
	फलक्लेखन- Bl	ack Board Writtin	g ·	
विनोंक	विषय = वि	वेज्ञान .		Th.

	विषय :	: विज्ञान		1941	
12	बरक	= पेशीरचर	ना व सु	हमजीव	
	खटक उपघटक	= पेशींच्या	अँगकाची	ा कार्य	
		-			
वेशी अंगने		1			
~ ^ _			35		
9) पेशीयत्ल 2) स्थी निलिक्					
क्र केंद्रक					
४) पेशीइव्य		1			

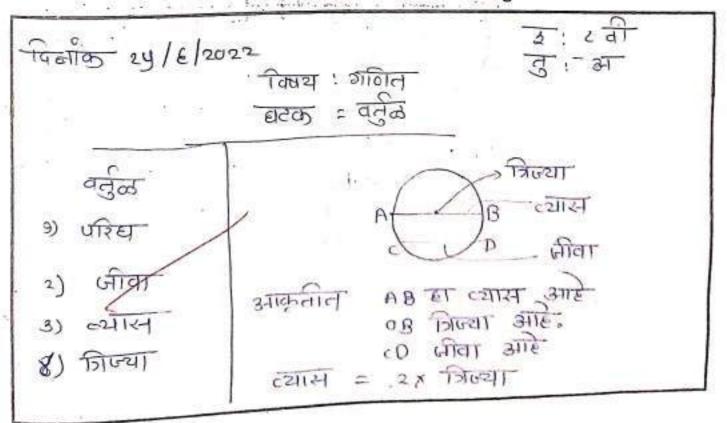
	शिक्षक
आशय .	(Teacher
(Content)	
विद्यार्थीं सुरहाला माहित आहे का,	ब्रिह्मक कथन
अग्ये शारिश है पेशीनी यनलेल	
अगहे. तर बनाज उमापन पेशाच्या	कश्तातः .
अगिकान्त्री कार्य पाहलार उनहोत	St. 10
70	
3 1000	0
2 . \ 0	
3) 250)	
 पेशीयटलः हे पेशीचे वाह्यवर्गाः 	11.
अरहि है ' अन्धीत पातळ प	. लक्ट्याच्या . महल
	विविद्य अंशकाच
0 2 0 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A .
अति कार्याचे सरक्षण करते. पेशीच्या	्कार्य समजनालु
आल येणाऱ्या व बाहर जान्या	W 10 10 10 10 10 10 10 10 10 10 10 10 10
पदार्थाची निर्धेशंग हेवले प्रशीपटलामुळ	
प्रशीचा आकार मिश्चित होती.	The section of the se
akirdi ariasi integri ekiri	di a
2 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
चेर्याक्रिवलीका :- हि फक्स वनस्तता प्रशीत	* **
माब्ळित घेशी परलाच्या	
बाहर अभरतान्या आवश्वाला प्रेशीक्षिवलीका	
2 2 2	
उट्यासात. ही अल्युनोन पद्मार्थीन्या बनेनेली	
अयत.	
The state of the s	
के के का - केंप्रक हा परिमित्तिक जीवा	
0	
मह्मवना हारक आहे.	
बहुदा है भोल जाकाराचे असतात क्रेप्का-	1 2 11 2
भीवती अञ्चलारे क्रेडिकपटल सन्धिप्र	
अथत.	
्र करें काप DNA ताझें न	-
वनमेली जिंगसेंगमें अस्तातः	
KOMPOLED III	
\$\text{\$\exitt{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\exitt{\$\text{\$\exitt{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$\exitt{\$\text{\$\}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}}	1

हती Activity)	विद्यार्थी कृती (Students's Activity)	कौशल्य एकत्रीकरण ः (Skill Amalgamation)
	- विषयाधि शवठा	प्रथ्लावना .
7.	करतात् -	
The second		
2.1		
शिक्षक विद्यार्थीना	विदयार्थी निरिक्षा	स्यष्टीकुरु ।
गाही नी दिसाल.	करनातः :	Lay reserve to the second
1 + 11 - 41		
		तम्मक कुछान
1.00		
	10 10 10 10 10 10 10 10 10 10 10 10 10 1	
77.7		130
(4):4		
1.7	7 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		64 6.1 ×
1.0		
	Truck of Att.	
	The state of the s	
. *		
	the state of the s	
	*	-
W. 1	1	

शिक्षणशास्त्र महाविद्यालय सेतूपाठ - Integration L

Pupil Teacher's Name:	(P)1-147	86
दिनांक: 34 / 12/22	51102 E	47
Date	सेतूपाठ क्रमांक: Integration Lesson No.	30
Subject Mathemather Unit . Cracule	उपघटक Sub-Unit	
केस. ३० कि	वी	
पूर्वज्ञान : सुन्नीना वर्दुन्याचे पूर्व Previous Knowledge	भान आहे <i>.</i>	
विभिणिक साधने व्युड्ड , फळा , ठर-टर् , आह Feaching Aids:	तीः जं.	
ic प्राध्यापकाचे नांव : प्रा. खिल्ला रे एत यू. Group Profs. Name		

फलक्लेखन- Black Board Writting



	शिक्षक (Teacher's
. आशय .	(Icacaer,
(Content)	
निकृतर किर्ता क्रिका विकास	
KIR 151 (1910) 141 (WITH)	शिहाक आकृती
कशाची डाहे ?	
	क्षांगोर्ग,
2 2 5 - 0	
8 ही अकृती: बहुंखाचा अपने अकृती: बहुंखाचा	24 1
3418 . UI	शिक्षक अरन
० हे अहर अहरी	
० वि ही जिल्या खाटे नर	विचारमानः ।
देखा कि हा द्यारा अगह	
3.0 NO C	404
जन्म कि एका तस्काला अर्थ <i>यम</i>	शिक्षक स्वाप्टीकरत
BOINT = 10 2-21 -22 -23	देलाप्:
. ं अस्त्रा - बेस्तपादा -	.usrid+
(ते Tian) वर्षे व्याच नव न्यान नमान	
अग्रामात् .	
ण प्रमा वर्नेष्ठाणा, आम्चे. काल	Action 1
	1
वर्मुक्राची जीवा :-	विहास आकृती
बहुक्षाचा जावा :- /. /	
Ø. \\	. નાહનાત .
et JB	
्वरिन ब्रुन्डाम ब्रि. म व छ ला	शिक्षाक
	र-पार्टाकरता देवात
विद्वेक) (मोठका स न्यवाहाँउ योनां	
वहेल्या लाव। अस्य ग्रह्मान	
	-
1.70	
	The state of the s
	The Market
E U	-
	(a) (b) (c)

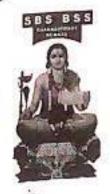
gell Activity)	विचार्थी पृत्ती	कौशान्य एकप्रीकरण
AL .	(Students's Activity)	(Skill Amalgamation)
	विद्यामी आवृत्तीन	अंक्याना वर्तुक अक्षाने कात्र मालेल
	निरिश्चक करना ल	
		a very
	निष्यार्थी उत्सर	क्रमाना नेस्टातात है
34		वर्णान स्वेद्धामनी
	, बलाल,	असहः
F 1 1		- ~
	5 7/ 5	्र विद्यार्थि
11	विद्याकी लहापुर्वक	साञ्चाल अन्यक्त
11.00	ग्रेक्सात्.	वसुव्याना अधिहरू
3 1 3		जिल्ह्ये उग्मनात
		आहि। राका
		वर्द्धवासारे अवेक
		ज्याचा वस्त्रकाली
48-1-1-1	विद्यार्थी मिरिहात	्यतं कास्य स्थान
	करवात	वाडास अञ्चलत
	- /	र शिशकांचा एसक
	-	नव्यस है आकृषित
	विद्यार्थी अवता	Berman, austria
	करतात:	
D.	WISHIC V	_ वेलेचे त्यवश्यापत
	1 19	चील के जिले
		कामिही जीशका
		The state of the s
		परिवास रिक्स
		स्रोत्या,

सेतूपाठ- (Integration Lesson) मूल्यमापन तवता(Evaluation Chart)

		9	एक	ण र	[ण/	Mar	ks
ઝ.નં .	पायन्या	निकष	9	3	3	8	-
9	्पाठ टाचण	नीटनेटके, अञ्चक आणि परिपूर्ण(Neat/correct & Complete)	de	9	-	1	-
2	प्रस्तावना	संबंधित आणि उत्तेजक(Relevant & Stimulating)	1	200	_	_	L
3		पूर्वज्ञान जागृती आणि घटकांशी सांगड (Revival of Previous Knowledge linking with topic)	3.1	. 1	1 +15	-	
8	1	हेतूकथन आणि शीर्षकलेखन(Statement of Aim & Title writing)					L
4	्सादरीकरण	कथन/ स्पष्टीकरणातील स्पष्टता आणि ओघवतेपणा (Clarity & Fluency in/Narration/Illustration)				-	
Ę	en e	प्रश्न-स्पष्ट,संक्षिप्त आणि व्याकरणदृष्ट्या अचूक (Questions- Clear, concise & grammatically correct)			4	_	
6		तार्किक आणि विचारप्रयर्तक प्रश्न(Logical questions)		0	188		1
4	1 + 3	प्रश्नांचे आणि प्रबलनाचे वितरण(Distribution of questions)	1			-	1
9	/:	फलक लेखन कार्य(Black Board Work)	26			-	F
90	7. 7.	वाचन / दिग्दर्शनातील स्पष्टता(Clarity & Reading/ Demonstration)				-	T
99	7	यर्ग अंतरकीया(Classroom interaction)				-	Ŧ
92	A STEEL	शैक्षणिक साधने / उदाहरणांचा वापर (Use of Teaching Aids)		1	L		T
93	/	समारोप(Closure)		T	L	1	t
98		प्रत्येक कौशल्याचे प्रमाण(Proportion of each skill)		-	-	7	t
94	Į:	कौशल्यांचा तार्किक क्रम (Logical sequencing of skills)			-	7	t
98	1	विविध कौशल्याच्या वापरातील सुकरता(Ease in using various skills)	\vdash	-		-	t
90		अध्यापनातील आत्मविश्वास आणि पोशाख (Confidence in Teaching)	t			H	t
96	7 7 6	वेळेचे व्यवस्थापन (Time Managements)	1	-	t	╁	t
98		विविध कौशल्याचा परिणामकारक वापर(Use of various skills)	+	-	+	-	+
२०	(p*)	वर्गाध्यापनाची सञ्जता(Readiness towards classroom teaching)	-	-	1	1	4

तत्मक शेरे-(Qualitative Feedback -If any)	Khy.	67
वर शाहामाना	14/62/12	

पाठनिरीक्षकाची सही व दिनांक /Observer's Sign. & Date



शिक्षणशास्त्र पदवी अभ्यासक्रम

बी.एड.द्वितीय वर्ष २०२३ ते २०२५ B.Ed. 2nd Year - 2023 2024

सुलोचना बेल्हेकर सामाजिक व बहुउद्देशिय शिक्षण संस्था

संत ज्ञानेश्वर शिक्षणशास्त्र महाविद्यालय

भानसहिवरा,(नेवासाफाटा),ता.नेवासा, जि.अहमदनगर

> Course Code-207 छात्रसेवा Internship

छात्र अध्यापकाचे संपूर्ण नांव :- उत्रेडामा किटाटा किटाटा किटाटा रोल नं. 25

अध्यापन पद्धती : विज्ञान गाणित

मार्गदर्शन प्राध्यापक : या ना डिटे एम डि



Internship Daily Diary

शिक्षणशास्त्र पदवी अभ्यासक्रम

बी.एड.द्वितीय वर्ष २०२३ ते २०२५ B.Ed. 2nd Year - 2023 2024

सुलोचना बेल्हेकर सामाजिक व बहुउद्देशिय शिक्षण संस्था

संत ज्ञानेश्वर शिक्षणशास्त्र महाविद्यालय

भानसहिवरा,(नेवासाफाटा),ता.नेवासा, जि.अहमदनगर

> Course Code-207 छात्रसेवा Internship

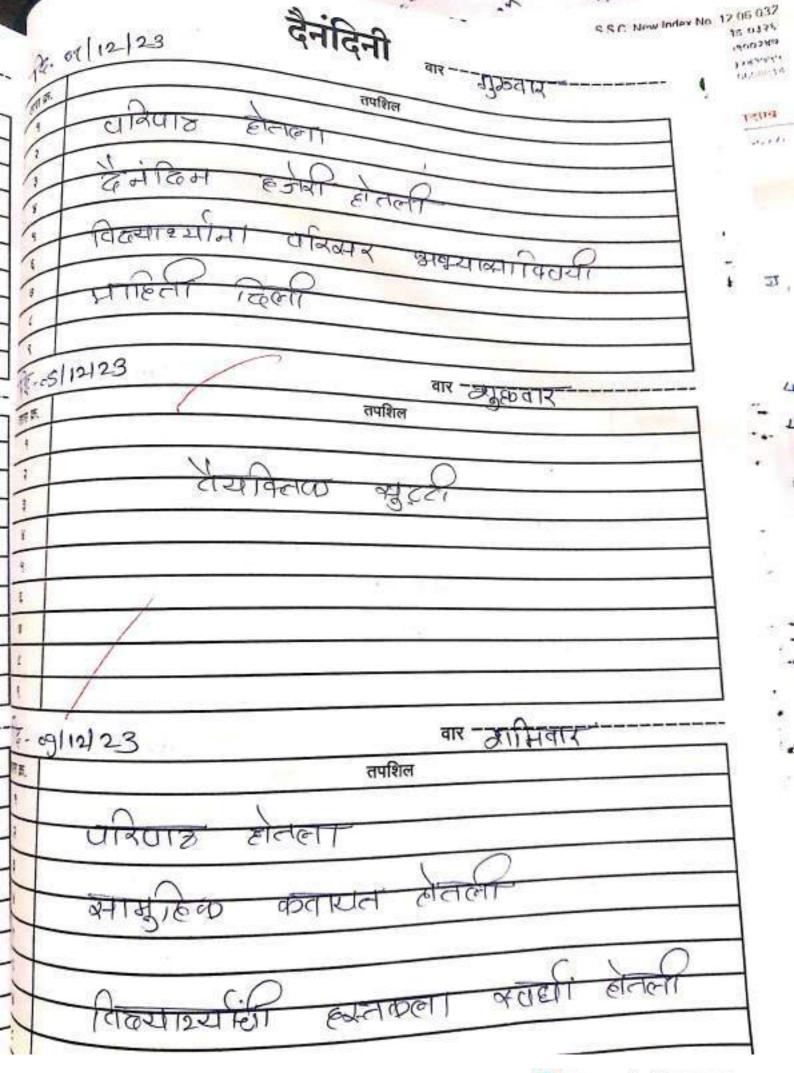
छात्र अध्यापकाचे संपूर्ण नांव :- उवडाहा के किया किथ्रक रोल नं. 25

अध्यापन पद्धती : निजान गारित

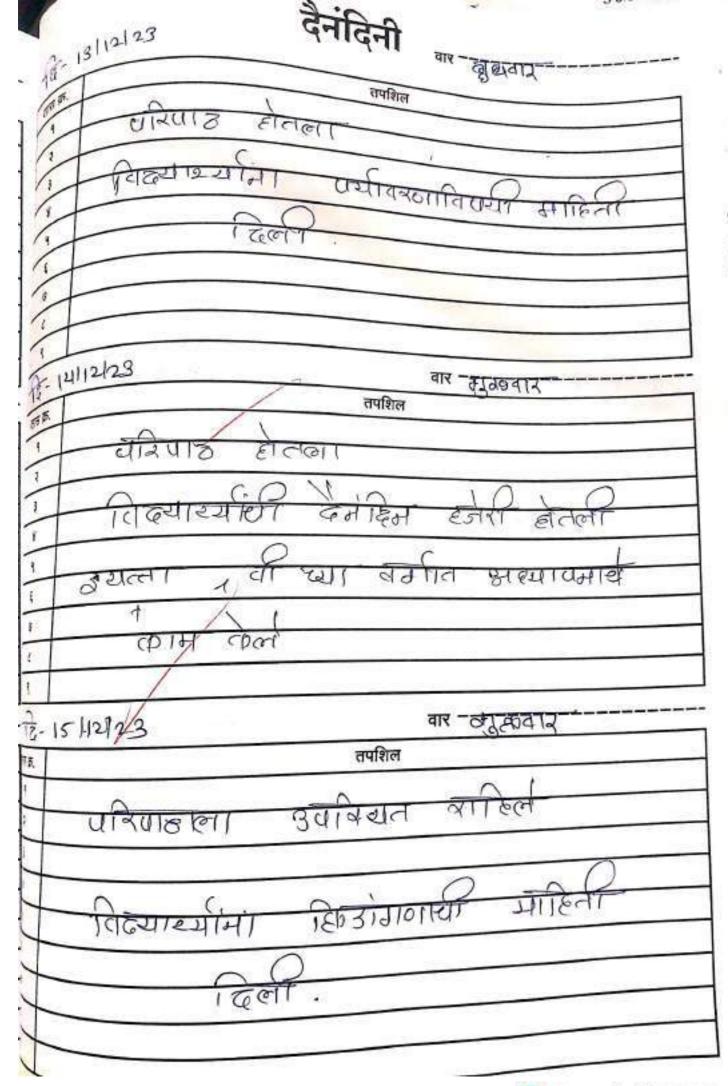
मार्गदर्शन प्राध्यापक : प्रान्त्रोईटे (मिर्डू

वार-हिमांबेबन आकावार 1 12 2023 तपशिल 16 वम वाजना 8 जर 10 O He 1000 बार — उत्तीमगार 2/12/2023 तपशिल 而市 9 हात्सं हा पार्वपाठ क्रवासन 7 8 4 Ę CITCUL! 9 1 1 वार - दावेवार TE 03/12/2023 तपशिल वास का. व विवान

तास क्र.	तपशिल
9	
2	चित्रपाठ होतला .
3	
8	ज्यासुहिक कवायम होतमा
4	
Ę	
Ø	
6	
8	
05	। १२/२७२३ वार झेमळवार
爾.	तपशिल
9	
	प्रिवाठ क्रेंतला
\neg	विद्यार्थामां राज्य प्राहक्त्यानिस्ति
	, (3.1 31.843411 HI #KE
	C - 1
-	सार्वाद्यीन लेळा
1	सार्वास्त्रीम केळ्ल
+	मुलारी वारा में के ।
	मुलारी वाचम होतन
	मुलाये वाचम होतान
06/12/	मुलारी वाचम होताने 12029
6/12/	पुलारी वाचम होता १२०२९ वार ब्रह्मवार
06/12/	मुलारी गांच में होता की वार बुद्धावार
06/12/	पुलारो ग्राचम होत्स्ति १२०२८ वार - बुद्धावार
	प्रतिपाठ होताला पत्रिपाठ होताला
	प्रकार गणम होतान वार - ब्हावार तपशिल प्रविपाठ होताला
	पुलारो ग्राचम होत्स्ति १२०२८ वार - बुद्धावार
	प्रकारी वाराम होतान वार - बुद्यावार वपशिल पत्रिवार होताला देमे दिसे कि हमेरी होताली
	प्रवार गणम होत्स्त वार बुद्यार नपशिल प्रविपाठ होताला देमे दिम कि हमेरी होताली
06/12/	प्रकारी वाराम होतान वार - बुद्यावार वपशिल पत्रिवार होताला देमे दिसे कि हमेरी होताली



दैनंदिनी वार द्विवार 最-10/12/23 तपशिल तास क्र. 2 8 R-11/12/23 तपशिल तास क्र. 2 3 8 4 6 हि - 12/12/23 तास क्र. तपशिल अह्मा वम वि R FIGHIO 4 Ę U 6



Same transcription Sense to the State of States Sanston Sanston S.

Sant Dnyaneshwar B.Ed College

Feedback from Practice Teaching School

Academic Year: 2017-18

Academic	Year:		~ 0	· ne	
Name of the School: Navjeevan	Vidya	laya,	Dala	gaon	ī.
Name of the Person: Shinde	3. 17				
Designation: Head Master	Co	ntact No:_	980	5000174	/
Email Id: navajezvan mvd@	g mail	com			
1. Rate the trainee teacher based of	n the perfori	nance in fol	lowing a	spects:	
1. Kate the trainer current business		Average	Good	Excellent	
	Poor	Average		~	
Teaching Lessons		+	V		
Theme based lessons				U	
Co teaching lessons		(8)		-	

2. Involvement of Traince Teacher in other activities:

Observation of the school records

Sr.No	Activities	Participation (Yes/ No)
	Supervision Duties during school examinations	V
1	Supervision Duties during school students	
2	Conducting activities for school students	V
3	Assistance during School programs	
1	Preperation of teaching Aid	

3. Kind of periods allocated to traince teacher (tick on the option applicable)

		Always	Frequently	Sometime	Never
	Subject Periods	V	-		
_	PT Periods				
-	Library Periods				
F.E	An/ Craft Periods			-	

4.	Any suggestion for trainee teacher:	0 00 00 0 0000
55	- Improve knowledge	of Methodology)
	language.	of Methodology &
	200 100 1	HEAD MASIER
		No. 1 Danionon-No.

Navjeevan Vidyalaya, Danigaan-No Tal. Shevgoon, Dist. Ahmednagar

Sains, Spense Beatle from Asserted To Holts Lottle Store Statistical Sumselies &

Sant Dayaneshwar B.Fd College

Feedback from Practice Teaching School

Academic Years	2020-	21
----------------	-------	----

	Academic Veat	2021-21	1 100	agy-nl
1			Jany	11
Name of the Schools Ad	yeeras	Schoon	ath J	agghain
the market and there are a second	ATA L	Vishwar Contact No: 8	208826626	-00
	Teacher	Contact Not 0	3000	
Designation Ast	M. C. some h	amail. Co	m)	
rung to vishwar	The Simulate	-0	ine aspects:	

1. Rate the traince teacher based on the performance in following aspects:

Rate the traince teacher based on to	Poer	Average	-	
Leaching Lessons Theme based lessons Co teaching lessons Observation of the school records				5

2. Involvement of Traince Teacher in other activities:

	Aethylties	(Yes/ No)
Sr.No		
1	Supervision Duties during school examinations Conducting activities for school students Conducting activities for school programs	
4	Conducting activities School programs	
4	Proporation of teaching Aid s	

3. Kind of periods allocated to trainer teacher (tick on the option applicable)

Kina o	(periods and a	Always	Frequently	Sometime	Never
1	tubject Periods *T Periods			~	
1.	Art/ Craft Periods		in .	<u> </u>	

Any suggestion for trainer teacher:

Good work

Sulochana Belhekar Samajik Va Bahu Uddeshiy Shikshan Sanstha's

Sant Dnyaneshwar B.Ed College

Feedback from Practice Teaching School

2020-21

inc i c.	ASS-Teacher	- J. I	A ·	a60L	0745
tion:	ASS-Teacher		mace ivo		-
	showethishow @ 50	10 04-			
1:_4	shouldhishow as 39	TEM		Lamina a	enects:
late the	traince teacher based on th	ie perforn	nance in fol	lowing a	Permi
care inc			Average	Good	Excellent
		Poor	Average	V	
Teachin	ng Lessons	-	-	V	
Theme	based lessons	-		V	
Colten	hing lessons		-	V	
Observ	ation of the school records		-		
	1				
	ement of Traince Teacher in	other act	ivities:		
	ment of Traince Teacher in	Other net			-81 24
Involve	ment of Times			Two load	eipation
Involve	W0-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5-5			Parti	
Involve Sr,No	Activit			(Yes/	No)
	Activit	ies	ninations	(Yes/	No)
	Activit	ies chool exar	ninations	(Yes/	No)
Sr,No	Activit Supervision Duties during s	chool exar	minations nts	(Yes/	No)
Sr,No	Activit	chool exar hool stude	minations nts	(Yes/	No) Yes

	Always	Frequently	Sometime	Never
	Partie and a	- Aller State Control		
Subject Periods				
PT Periods			-	-
Library Periods	HE ESSAUL	V		_
Library renous			1	M. To
Art/ Craft Periods				

2	Any suggestion for trainee teacher:	content	knowledge	sufficient
4.	Any suggestion for trained teacher_		3840.04.00.00.00.00	



Sam Unvancehwar B.F.d.C. offices

Levelback from Practice Tracking School

Academic Vene 2018 123

Name of the School Adogh	viddya	mondir	glewasu
Name of the Person - De Sly	102 103	0.74	
Designation: ASS- Te	echen in	ntact No: A b	anoghean
t mail ld: deshamulatishuan	SHO CAM		NATIONAL SANCES
1. Rate the trainer teacher bar	sed on the perfor	nance in followir	ц дарсева:
Teaching Lessons	Pour	Average Con	rd Lacelless

2. Involvement of Trainee Teacher in other activities;

Theme based lessons Co teaching lessons

Observation of the school records

Sr.No	Activities	Participation (Yes/ No)
-	Supervision Duties during school examinations	V-3
2	Conducting activities for school students	703
3	Assistance during School programs	· jus
4	Prepenation of teaching Aid	12

3. Kind of periods allocated to trainer teacher (tick on the option applicable)

	Always	Frequently	Sometime	NAVEY
Subject Periods PT Periods Library Periods Arts Craft Periods		×	~	

Any suggestion for trainer teacher: complete whow ledge sufficient

Sant Dayaneshwar B.J.d. Alega

Fredback from Practice Teaching School

	erson: Shende	0. R	3		
me of the Pa	TSOIL STATUTE				-
signation:	H. M.	Co	ntact No:	985	016713
mil lele on	resiendana sheude 7135 (70	
nam ro:	135 (ac gma	i. com		
1. Rate th	e trainee teacher based on	the perform	nance in fol	lowing as	pects:
18		100	0.1501-0.10		
		Poor	Average	Good	Excellent
Leach	ng Lessons			-	
Theme	based lessons			-	
	ching lessons		100	1	-
Observ	ation of the school records			1	
w 10000000	ement of Traince Teacher is	100 m	vities:	Partici (Yes/ N	
Sr.No	Activi	ues		() CO	
Sr.No	Supervision Duties during s	school exam	inations	10	5
Sr.No	Supervision Duties during s	school exam	inations ts	70	3
920		school exam	inations ts	70	3

200	Always	Frequently	Sometime	Neve
Subject Periods		~	- 1	
PT Periods			- ·	
Library Periods				-
Art Craft Periods				

4. Any suggestion for trained teacher Content Khowledge Lufficiett



Sant Dryaneshwai Filld Callege

Feedback from Practice Teaching School

Academic Vent 202121

anne of the School:		0	9 6	10.
ame of the School: (1) 41801 601	कन्या	महाविद्	गल्य	सामई
Assertan: भुख्याख्यापिका	-रबटा <i>ह</i>	ntact No:	2 59	
mail Id:				
1. Rate the trainee teacher based on t	he perfor	nance in fol	lowing a	spects:
	Poor	Average	Good	Excellent
Teaching Lessons	Poor	Average	Good	
Leaching Lessons Theme based lessons	Poor	Average	Good	
Teaching Lessons Theme based lessons Co teaching lessons	Poor	Average	Good	

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/ No)
1	Supervision Duties during school examinations	
2	Conducting activities for school students	
3	Assistance during School programs	
	Preperation of teaching Aid	1

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	Always	Frequently	Sometime	Never
 Subject Periods			1	
PT Periods				
Library Periods	4			
Art/ Craft Periods				

4. Any suggestion for trainee teacher:

Signature प्रापिकि मुख्याध्यापिकी श्रीमती ताईसाहेब कदम कन्या विद्यालय सोनई,ता.नेवासा,जि.अहगडनगर

Sant Dayaneshway 19.1 d t offers

Feedback from Practice Teaching School

Academic Vent 2001 v.

त्याईसाहता व	AU F	न्या ति	(h) 104	ा अनोस
me of the School: ताईसाहम न	oces) -	20-1) 101	cer ici	9 -111011
18181a 21	<u>देखंड</u> े	- VE /	एस-	
Signation: _	Co	ntact No:		
nail ld:				
The same of the sa	-			
		nance in fol	lowing 9	sneets:
Rate the trainer teacher based on t	he perfort	nance in fol	lowing a	spects:
	he perfort	nance in fol	lowing a	spects:
Rate the trainer teacher based on t				
Rate the trainer teacher based on t Teaching Lessons		Name of the last		

2. Involvement of Trainee Teacher in other activities:

Sr.No	Activities	Participation (Yes/No)
1	Supervision Duties during school examinations	
2	Conducting activities for school students	
3	Assistance during School programs	
4	Preperation of teaching Aid	

3. Kind of periods allocated to trainee teacher (tick on the option applicable)

	7 - 10 Commercia	Always	Frequently	Sometime	Never
	Subject Periods		し		
	PT Periods	_			
-	Library Periods			-	
	Art/ Craft Periods	Date of			

4. Any suggestion for trainee teacher:

र्भ रेनि

मुख्याध्यापिका भुख्याध्यापिका शीमती ताईमाधेब कंदम कन्या विद्यालय होन्द्री ना नेतामा, जि.अहमदनगर

Signature

शिक्षणशास्त्र पदवी अभ्यासक्रम

बी.एड.प्रथम वर्ष २०२२ ते २०२३ B.Ed. 1st Year - 2022 2023

क्रिकर सामाजिक व बहुजदेशिय शिक्षण होत्स्कर क्रिक्स शिक्षणशास्त्र महाविद्यालि भानसहिवरा,(नेवासाफाटा),ता.नेवासा,

जि.अहमदनगर

B.Ed.Course III A **ICT Intel Program**

रोडिणी छात्र अध्यापकाचे संपूर्ण नांव : — त्रिभवन ता. - शहाता राहाता अध्यापन पद्धती :१) -



Ganesh Satpute , Mob : 9834808182

B. Ed. 111: A) CRITICAL UNDERSTANDING OF ICT

Name of the Student: Mr/Mrs. TRIBHUVAN. R. R. Roll No. 12...

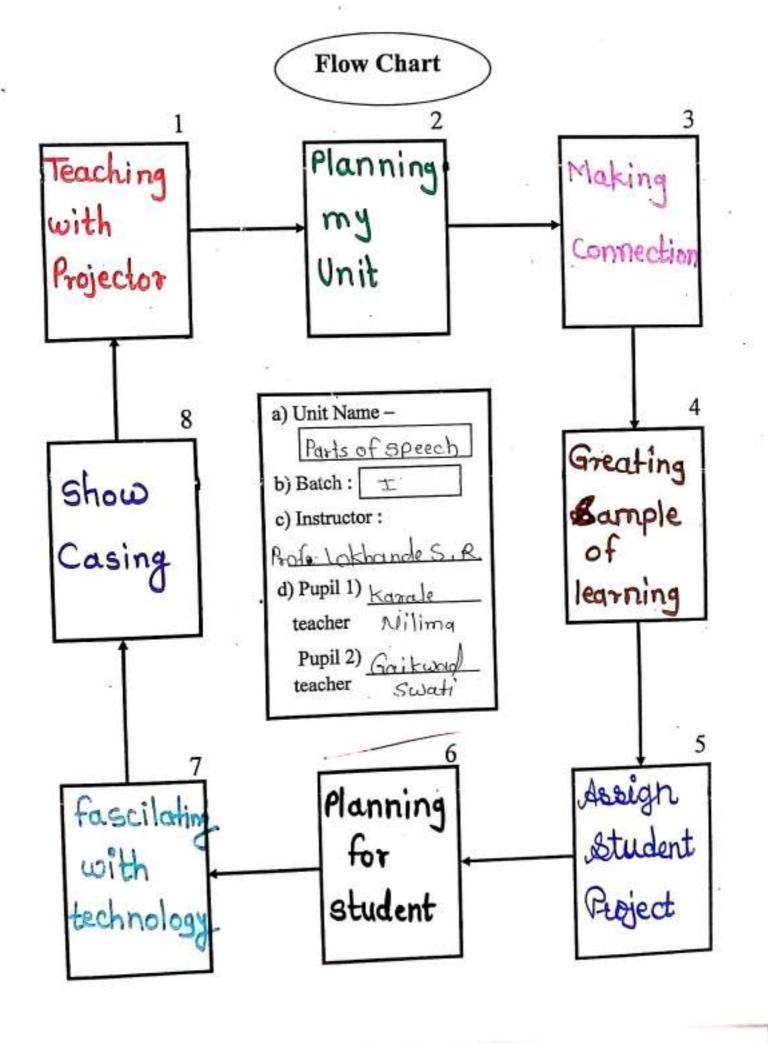
PRACTICAL NO. 1 - ICT INTEL PROGRAMME

EVALUATION SCHEME

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Sr. No.	Criteria	1	2 :	3	4	5
1	Unit Plan Template				_	
2	Exploration (Collection of images, sound, videoetc.)	2+)	id.
3	Student support material and publication of PBL	.,.			<u> </u>	
. 4	Teacher's Presentation to gauge the student's Needs			<u> </u>		
5	Student's Presentation / Blogs / Publisher / wikis					<u> </u>
6	Implementation plan				~	
7	Evaluation rubric to assess PPT / Blogs / wikis etc.		9" "	51T		_
- 8	Showcasing	#				
9	Workbook				_	
10	Overall impression	0			_	
	Total marks - 50	2	11			
	Marks out of - 25	2	6			95

Signature of Professor In-charge



1 Unit plan	हारकाची निवड करणे.	copy as	ने स्ट करते.	्रे भवन ती सेन्ह करती.	असता प्रस्ताव	न्त्याप्यया माहिता मिळवण.	Unit Plan templet मुने पाव्यक्रमाने बोस्रिगिक महत्व	काळाच्याही	ng Unit या Sunfolder Galy नवीन घरकमा-	गहिती व notes बरकाविषयीची माहिती व गर्धांट	ो व सेव्ह कर्छो.	Implementation of Module - Information for project -	क्रिशिक अपशापन	साउवण्यासी अपयुक्त निमितीची अपक	माहिती झाली.	
Module Name - 041	ण झक्कानी	1	फील्डरमध्ये पेस्ट	3 अर्थ मारिक्री भरत	बदलले	Steps -	b	समाय द्वाकत. व	July	विषयी माहिती व	ध्युम् करमे व सेक	Implementation of Module – Inf		() माहिती आठवण्यु	पद:धती माहित	

(के प्रन्यक्ष 'अध्वापन करीत असताना मारि हाद्र हम महो अश्वी व ड्वार कभी करा याती प्रविती आती. (के शिक्षकामा पाठाचे द्राञ्च नियो जन करा याविष्यी सबिस्तर व अच्कु माहिती मिळाती. (क) शिक्षकामा येणाया हिव्दित अध्वाती. इंड करता येतात. (क) शिक्षकामा येणाया हिव्दित अध्वाती. इंड करता येतात. (क) स्थिकामा सम्बिश अस्यापनात केल्याने शिक्षकामा सम्बिश अस्यापनात केल्याने शिक्षकामा सम्बिश अस्यापनात केल्याने शिक्षकामा सम्बिश अस्यापनात केल्याने शिक्षकामा सम्बिश अस्यापनात केल्याने शिक्षकामास्थे अस्यकृता आती.
--

या प्रात्यक्षिकातमुन विश्वकाम्। बन्धान्य मास्य करमा येतात.	काही पुढील समाणे :- ना अधिकाधिक माहिती देते,	न माहितीया सैश्वर कक्षम् तेवता येथे. बदलत्मे असता, पाठाची प्रस्तावना, हेत्तुक्यन	वन र. बरकोविषयी स्क्रियाष्ट्र माहिती प्राप्त	मेळक्लेली जवनवीन माहिती <u>खुरद्योतपणे</u> चेजे.	अशासकारे सात्यिकिकारा उपयोग
	त्यातील कार्ह १५ विद्याध्योम।	2) जवनवीन म	विषय विवेचन		0

Signature of Teacher Educator.

מווו נומוו ובווולומום

Note. Type in the gray areas. Click on any descriptive text, then type your own.

College Name Collage, Bhanshivre	vothor's E-mail Address rohinitribhvn@12345Gmail.com.	Rohini Rajendra Tribhuvan,Roll No:- 12		First and Last Name Author's E-mail Address College Name College Address
		Address	A46. Di	allama & distance

Unit Overview	
Unit Plan Title	Parts of Speech (Noun)
Curriculum-Framing Questions	Questions
Essential Question	Tell me some information the four skills? Collect some information about the listening, reading, writtig, speaking skills?
Unit Questions	
Content Questions	What is mean by skills? How many skills?tell me about skills? Tellme about some information leastening and speaking skills?

Unit Summary

In the one good person has many skills. So we know, We are say to that time one person does the activity very good that we are say to him, Oh! How are the good skill.

So like that four skill is very importentin the humen life. L,S,W,R are four skills. Do you want to be four skills you know as well about the four

Carrara	skill one good person want to be four skills.
Digital Califera	rea(s) (List all subjects that apply) English Evel(s) that your Unit targets) Resource I Senior Kindergarten Kinders sand in Gurantinos Kinderis are satisfred about the content of std 9 to 10 which are specially be students den information are choose the important wallpaper and images. San collect some information San give questions answer. San give to do identify the student by the subject. San information about in the news paper. San information about in the ne
Computer (s)	English Senior Kindergarten Other:
er(s) No Printer	of the sand sand sand sand sand sand sand sand
(s) Video Camera	all compared the c
y - Hardware (Click boxes of all equipment needed) y - Hardware (Click boxes of all equipment needed) y - Hardware (Click boxes of all equipment needed) Y - Hardware (Click boxes of all equipment needed)	all common
wants to identify technological tools is very important, want inform how to ply technological tools. want to do inform use of internet, email etc. burces wore [Click boxes of all equipment needed] Video Camera	all com atts or trice atts or
wants to identify technological tools is very important, want inform how to ply technological tools. want to do inform use of internet, email etc. burces wore [Click boxes of all equipment needed] Video Camera Printer Projection System	all com at is a still com and a still com
s month and one period in one week. Intify technological tools is very important. I how to ply technological tools. Inform use of internet, email etc. Ck boxes of all equipment needed)	English Evel [Click box(es) of all class level(s) that your Unit targets] F Kindergarden Kinderga
a month and one period in one week. Intify technological tools is very important. I how to ply technological tools. Inform use of internet, email etc. Ck boxes of all equipment needed)	rea(s) (test all subjects that apply) Buglish English Evel (S) that your Unit targets) r Kindergarten Senior Collect some information between the important wallpaper and images. Senior collect some information to information on internet. Senior Collect some information on internet.
ation about in the news paper. In month and one period in one week. In the ply technological tools. Inform use of internet, email etc. It boxes of all equipment needed) It boxes of all equipment needed.	evel [Click box(es) of all class level(s) that your Unit targets] evel [Click box(es) of all class level(s) that your Unit targets] r Kindergarten Senior Kindergarten Sp-10 Resource Other: Sproject all the aims are satisfied about the content of std 9 to 10 which are sproject all the aims are satisfied about the content of std 9 to 10 which are sproject all the aims are satisfied about the content of std 9 to 10 which are sproject all the aims are satisfied about the content of std 9 to 10 which are sproject all the aims are satisfied about the content of std 9 to 10 which are sproject all the aims are satisfied about the students are choose the important wallpaper and images. s are give questions answer. 4] Students are choose the important wallpaper and images. s are give questions answer. 4] Students are choose the important wallpaper and images. 2] Divided the student about in two or more part. 3] Give toin the students division.
it collect some information on meeter. Ition about in the news paper. In month and one period in one week. In the ply technological tools is very important. Inform use of internet, email etc. It boxes of all equipment needed) It boxes of all equipment needed) It boxes of all equipment needed.	evet [Click box(es) of all class level(s) that your Unit targets] r Kindergarten Kindergarten Senior Kindergarten Resource and Talented Other: project all the aims are satisfied about the content of sid 9 to 10 which are sproject all the aims are satisfied about the content of sid 9 to 10 which are satisfied about the content of sid 9 to 10 which are satisfied about the content of sid 9 to 10 which are satisfied about the content of sid 9 to 10 which are sproject all the aims are satisfied about the content of sid 9 to 10 which are sproject all the aims are satisfied about the content of sid 9 to 10 which are sproject all the aims are satisfied about the contents are choose the important wallpaper and images. s are give questions answer. 4] Students are choose the important wallpaper and images. 2] Divided the student about in two or more part.
its division. It collect some information on internet. It collect some information on internet. It collect some information on internet. It collect some information week. It month and one period in one week. In how to ply technological tools. In how to ply technological tools. Inform use of internet, email etc. Inform use of internet, email etc. Inform use of all equipment needed)	English Evel (Click box(es) of all class level(s) that your Unit targets) r Kindergarten Rindergarten Kindergarten Resource J and Talented Other: S project all the aims are satisfied about the content of std 9 to 10 which are sproject all the aims are satisfied about the content of std 9 to 10 which are specied all the aims are satisfied about the content of std 9 to 10 which are specied some informati S are collect some informati S are give questions answer. 4] Students are does work hard. S are give to do identify the student by the subject.
ordant et	G 0 0 0 0 0 0 0
bout in two or more part. Its division. It collect some information on internet. In month and one period in one week. In how to ply technological tools is very important. In how to ply technological tools.	rea(s) (List all subjects that apply) Evel [Click box(es) of all class level(s) that your Unit targets] Frindergarten Senior Kindergarten Kindergarten Sesource Jand Talented Sesource Other: Sproject all the aims are satisfied about the content of std 9 to 10 which are specified about the cou
it 2] Students are choose the important wer. It. 4] Students are does work hard. It collect some information on internet. It collect some information in the news paper. It collect some information in the ne	rea(s) (test all subjects that apply) English Evel [Click box(es) of all class level(s) that your Unit targets] r Kindergarten Senior Kindergarten Sesior Kindergarten
ti 2] Students are choose the important with a students are does work hard. I students are does work hard. I sidentify the student by the subject. Bout in two or more part. It collect some information on internet. It collect some information on internet. Internet some information on internet. Internet some information on internet. I tollect some information on internet. I how to ply technological tools is very important. I how to ply technological tools.	ren(s) (test all subjects that apply) English ever [Click box(es) of all class level(s) that your Unit targets] r Kindergarten Senior Kindergarten
arished about the content of series and iomes if 2] Students are choose the important with a students are does work hard. If a students are does work hard. It a division. It collect some information on internet. It is division. It collect some information on internet. It is division. It collect some information on internet. It collect some information on internet. It is division. It collect some information on internet. It collect some information internet. It collect some inter	ur Unit
atisfied about the content of std 9 to 10 wh and comes in. 4] Students are choose the important with the student by the subject. bout in two or more part. It collect some information on internet. It collect some information internet. It collect some information internet. It collect some information on internet. It collect some information internet. It collect some intern	ur Unit
atisfied about the content of std 9 to 10 wh and comes it 2] Students are choose the important with 2] Students are does work hard. It collect some information on internet. It collect some information in the news. It collect some inform	ur Unit garten
Incomposite the content of sid 9 to 10 what atisfied about the content of sid 9 to 10 what it 2] Students are choose the important with the student by the subject. Sound in two or more part. It collect some information on internet. It collect some information internet. It collect some internet. It colle	rea(s) (List all subjects that apply) English eve! [Click box(es) of all class level(s) that your Unit targets]
Senior Kindergarten Senior Kindergarten S-8 Descource Resource Resource Other: omes it 2] Students are choose the important ward one in two or more part. bout in two or more part. tt collect some information on internet. at collect some information on internet. It collect some information on internet. at collect some information on internet. It collect some information in the news paper. It collect some information on internet.	rea(s) (List all subjects that apply) English
In class level(s) that your Unit targets] Senior Kindergarten Senior Kindergarten Senior Kindergarten Selection Selection Selection Selection Selection Selection Selection System Students are choose the important with the student selection System Students are does work hard. All Students are choose the important with the student by the subject. Students are does work hard. Students are does work hard. Students are does work hard. It collect some information on internet. It collect some informat	(-) of stable class that apply)
English Class level(s) that your Unit targets] Senior Kindergarten Senior Kinders are choose the important wir. 4] Students are does work hard. It als Students are choose the important with two or more part. Its division. It collect some information on internet.	
English English Senior Kindergarten Senior Kindergarten S-8 G-10 Resource Resource Other: Other: ones ti 2] Students are choose the important with and one part. trollect some information on internet. trollect some information on internet. and one period in one week. I how to ply technological tools: ock boxes of all equipment needed) ck boxes of all equipment system	son want to be four skills.



Technology - Software (Click boxes of all software needed.)

✓ Database/Spreadsheet
 ✓ Desktop Publishing
 ✓ E-mail Software

☐ Web Page Development

Multimedia
 Multimedia

Encyclopedia on CD-ROM

Scanned with OKEN Scanner

सँगणकान्या भागाविष्यी
मिलांच
टर वशील
भर आणि
ान स्वीच
८ भ्री चाल्क
मॉ निरव्यवरील
The Programme of the 2

Implementation of Module - Information for project -

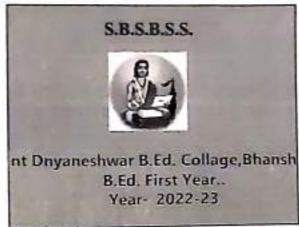
सामहों कर्मी नेकेंन प्राथनीन पार्श्न प्रक्रिया
केल्या जावार्ष
THE HANDONE HILL SOFTWAYE
असे दोन भाग पडतात. हाउवअर (Handware) थातु
Mouse, Keboard, CPU 344 Sloball HI 19410118
साग असतात.

Hardware Software 2 CPU 2> CPU 2> Microsoft Excel 2> CPU 2> Molepad 2> Printer 2> Printer 3> Printer 3> Frowser 7> Speaker 7> Speaker 7> More pad 2> Morepad 3> Printer 3> Prowser
Software 1) M.S. Office 2) Microsoft 4) Note pad 5) Protoser 6) Firefox 7) Word proce
Software 1) M.S. Office 2) Microsoft 3) Paint 4) Note pad 5) Prouser 6) Firefox 7) Word proce
1) M.S. office 2> Microsoft 3> Paint 4> Note pad 5> Prouser 6> Firefox 7> Word proce
2> Microsoft 2> Paint 4> Note pad 5> Prouser 6> Firefox 7> Word proces
4> Nobe por 4> Nobe por 5> Brows 6> Firefor
4> Note por 5> Prouse 6> Fire 6>
5) Prouse 6) Firefor
6) Firefor
27> 1×160 -

या प्रात्यक्षिकात्म शिक्षकाला क्याच प्रभावी गोव्हींची माहिती प्राप्त होते. ा> शिक्षकाला संगणकाविषयी प्राधमिक माहिती प्राप्त होते. 2> शिक्षक संगणकातील विविध सॉफ्टवेंग्रस्ची माहिती प्राप्त होते. 3> विविध श्रीक्षणिक CD, DVD याँचा श्रीक्षणिक कार्यात उपयोग क्रयतात. 4> संगणकाचे उपयोग मोठे आणि ऋचे ऋप कमी प्रमाणात असतो. 5> अध्ययन अध्यापन्ममध्ये Computer / संगणकाचा वापर करून PPT, Sie Show, MS-Work, Excel PowerPoint सारक्या उत्तर च्या आख्याने विद्याध्याच्या अध्यान अख्यापनात गति व मनोरं जकता आगता
गोष्टीची माहिती प्राप्त होते. 1> शिक्षकाला सँगणकाविषयी प्राधमिक माहिती प्राप्त होते. 2> शिक्षक सँगणकातील विविध स्गॅण्टवें अस्वी माहिती मिठवतात. 3> विविध शैक्षणिक CD, DVD याँचा श्रीकृणिक कार्यात उपयोग करतात. 4> सँगणकाचे उपयोग मोहे आणि खर्च खुप कमी प्रमाणात असतो. 5> अस्थ्ययन अध्यापुन्तम्हये Computer / संगणकात। वापर करून PPT, Slide Show, MS-World, Excel
अध्यक संगणकातील विविध सॉफ्ट्विअस्वी माहिती मिळवताल अविध श्रेक्षणिक CD, DVD याँचा श्रेक्षणिक कार्यात उपयोग करताल, प्रेगणकावे उपयोग मोहे आणि व्यर्च खूप कमी प्रमाणाल अस्तो अस्वायन अध्याप्रसम्हरो Computer / राँगणकाव। वापर करून PPT, 51 अर्थ Show, MS-World, Excel
अधान अध्याप्रमम्ह्ये Computer / संगणकारा वापर करने प्रमण हो।
कार्यात उपयोग करतात. प्रशेगणकारी उपयोग मोहे आणि खर्च खुप कमी प्रमाणात असतो। 5) अह्ययन अध्यापन्ममहरी Computer / संगणकारा वापर करून PPT, 51 % 5 5000, MS - World, Excel
5) अद्देशयन अद्यापन्नमहरो Computer / यंगणकारा।
ally great PPT. Slide show, MS-World, Excel
थत,
6) शाळेमच्ये संगणक शिक्षकांना गुजापितका तयार करण्यासा तसेच शिक्षणप्रक्रियेन मदम करती.
न> निर्गराळ्या कार्याल्यॉमध्ये हात्यांची कामे बोपीव लवकर करण्यास महत्त करती.
8) शालेश आरोग्य लपास गीसंबंधी माहिती सारकन त्याचा पारपुराबा करण्यासारी माहिती संप्रेषण तप्तज्ञान सदत् करू खाळती,

Student Presentation





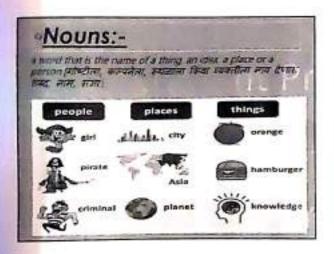
Name :- Rohini Rajendra Tribhuvan, Roll No:- 12 Methad :- English - History...

विषयाचे नाव : कोर्स कोड.111 ...अ प्रात्यद्वीकाचे नाव : आय.सी.टी. चा चिकीत्सक अभ्यास... मार्गदर्शकाचे नाव :- प्रा. संदिप घुगे सर..

Subject :- English Unit :- Grammar Sub unit :- Part of Speech.. (Noun)

08 Part of Speech.. 1. Noun 2. Pronoun 3. Adjective 4. Vero s. ADVERE 6. Conjunction 7. Preposition & INTERJECTION

Student Presentation

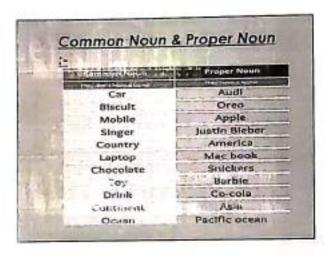




2 Common nouns are those rouns that rifer to a generic item, group or place. This means that uniter proper nouns they are not used to identify specific people places or capitals. Common nouns are not capitallied unless they appear in the beginning of a sentence

Examples

- Children are playing games in recess time.
- . He has spread a perfume in the entire house.
- · A tunnel is going to be started very soon.
- · Mother's milk is very good for the baby's health.
- Tigers are the only predator from the cat family.

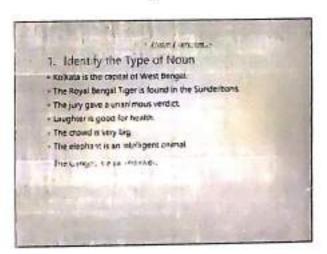


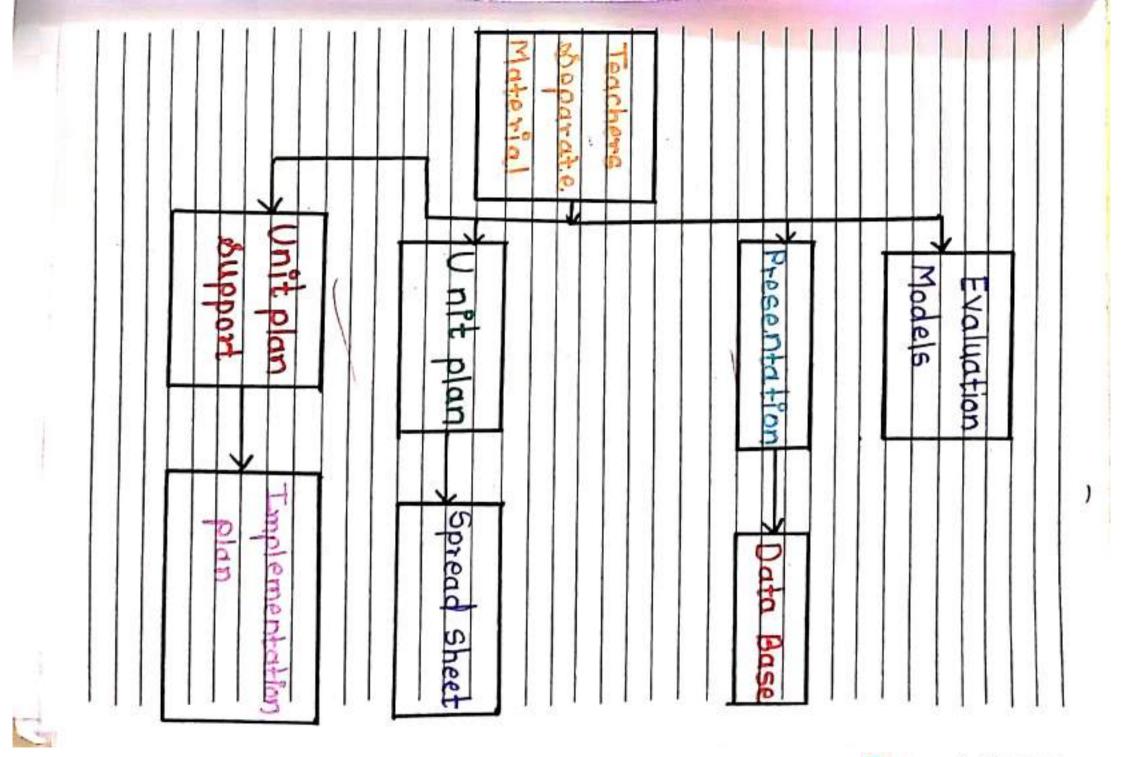
Examples of singular young

Peoples: man, woman, child, person, father

Animals: nind, cat, dog, mouse, camel

Thing: Links, chair, book, car, loy, making







Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

Internship Orientation Programme for the First Year Students

Academic Year 2023-24

Report

Our college organizes an orientation programme for the first year students every year. This particular programme is organized to make students know the following things:

1. Formulation of Learning Objectives:

The students enrolled to the first year B.Ed. programme are divided into certain groups. Each group is assigned to the respective teachers. This allocation is based on choice of subject based teaching method. At the beginning of internship we organize a common orientation programme for the students to make them learn how to formulate learning objectives for the lessons to be delivered in the classroom during practice teaching sessions.

2. Description of Lesson plans:

This orientation programme is also useful in providing students information about how to prepare detailed lesson plan. Students are orientated towards the modules of lesson plan and necessary description to be included in the lesson plan.

3. Micro Teaching Plan

Students also get guidance regarding preparation of micro teaching plan, micro teaching evaluation marking etc.

4. Description of teaching Module:

Students in this particular orientation programme undergo training on the preparation of practice teaching sessions. They are primarily oriented about subject description to be provided in the classroom teaching, revision or recapitalization at the end of the class and the practical application of the lesson taught to the students and finally giving homework to students to map their learning.

Sample Photographs of the Internship Orientation Programme







PRINCIPAL
Sant Dnyaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar



Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

Internship Orientation Programme for the First Year Students

Academic Year 2023-24

Report

Our college organizes an orientation programme for the first year students every year. This particular programme is organized to make students know the following things:

1. Formulation of Learning Objectives:

The students enrolled to the first year B.Ed. programme are divided into certain groups. Each group is assigned to the respective teachers. This allocation is based on choice of subject based teaching method. At the beginning of internship we organize a common orientation programme for the students to make them learn how to formulate learning objectives for the lessons to be delivered in the classroom during practice teaching sessions.

2. Description of Lesson plans:

This orientation programme is also useful in providing students information about how to prepare detailed lesson plan. Students are orientated towards the modules of lesson plan and necessary description to be included in the lesson plan.

3. Micro Teaching Plan

Students also get guidance regarding preparation of micro teaching plan, micro teaching evaluation marking etc.

4. Description of teaching Module:

Students in this particular orientation programme undergo training on the preparation of practice teaching sessions. They are primarily oriented about subject description to be provided in the classroom teaching, revision or recapitalization at the end of the class and the practical application of the lesson taught to the students and finally giving homework to students to map their learning.

Sample Photographs of the Internship Orientation Programme







PRINCIPAL
Sant Dnyaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar



Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdhedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

2.4.2. Photographs of Student Internship Programme

















PRINCIPAL
Sant Dryaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar



Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdhedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

2.4.2. Photographs of Student Internship Programme

















PRINCIPAL
Sant Dryaneshwar B.Ed. College
Bhanshiware Tal.Newasa,
Dist. Ahmednagar